

# STUDENT FEES AND FEE POLICY AT THE CALIFORNIA MARITIME ACADEMY



CALIFORNIA  
POSTSECONDARY  
EDUCATION  
COMMISSION

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# Summary

Through Supplemental Report Language of the 1992 Budget Act, the California Legislature directed the California Postsecondary Education Commission to review the student fee levels of the California Maritime Academy and comparable institutions throughout the country and recommend an appropriate fee level for the Academy as well as comment on the merits of continuing a policy of having the Academy's fees comparable to those of the California State University

In this report, the Commission responds to that request. After describing characteristics of the Academy and comparing its fees to those of the State University and other state maritime academies, the Commission offers these recommendations on pages 8-9

**. . . the Commission recommends that the fee policy for students attending the California Maritime Academy be based on a percentage of the average cost of instruction and that the percentage used be aligned with that set for the California State University. Non-resident tuition policies should also conform to those established for the State University.**

**. . . the Commission recommends that the Academy review its policies concerning the cost of its training exercise and adopt a training fee policy that is appropriate to that cost.**

**The Commission also recommends that any fee increase at the Academy be offset with sufficient financial aid funding to insure access to students unable to afford the cost of attendance.**

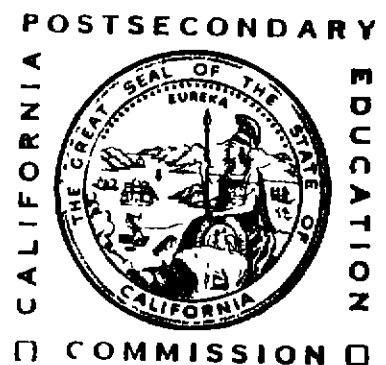
**It recommends that the Legislature ask the Academy to report on the adequacy of its existing financial aid programs, including the State-funded CMA Grant Program, to fund all financially needy students, and -- if student fees are increased under any of the proposals mentioned above -- how much additional funding would be required to fund the program fully.**

The Commission adopted this report at its meeting on June 28, 1993, on recommendation of its Fiscal Policy and Analysis Committee. Additional copies of the report may be obtained from the Commission at 1303 J Street, Suite 500, Sacramento, California 95814-2938. Additional information about the California Maritime Academy may be obtained from the Academy at Post Office Box 1392, Vallejo, California 94590, telephone (707) 648-4200.

# STUDENT FEES AND FEE POLICY AT THE CALIFORNIA MARITIME ACADEMY

*A Report to the Governor and Legislature  
in Response to Supplemental Report Language  
of the 1992 Budget Act*

CALIFORNIA POSTSECONDARY EDUCATION COMMISSION  
1303 J Street • Suite 500 • Sacramento, California 95814-2938





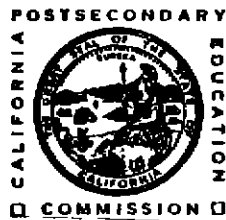
COMMISSION REPORT 93-11  
PUBLISHED JUNE 1993

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# STUDENT FEES AND FEE POLICY AT THE CALIFORNIA MARITIME ACADEMY

**I**N THIS REPORT, the Commission responds to the following language in the Supplemental Report of the 1992 Budget Act

**Item 6420-001-001 California Postsecondary Education Commission**

**Study on the California Maritime Academy (CMA) Fee Levels.** It is the intent of the Legislature that the CPEC review the student fee levels of CMA and make a recommendation on the appropriate fee level in comparison to other comparable institutions or programs throughout the country. In particular, the CPEC should comment on the merits of continuing a policy of having the CMA's fees comparable to the CSU. This report shall be submitted to the Joint Legislative Budget Committee and legislative fiscal committees by March 1, 1993.

The Legislature's request resulted from a debate in the budget subcommittees concerning the absence of a student fee policy for the California Maritime Academy and whether its policy should be linked to that for students attending the California State University.

Until now, the Academy's fee schedule and its use of fee revenue have not followed any specific policy guidelines. The Commission recommended in its March 1985 report, *Student Fee Policy at the California Maritime Academy*, that the Academy adopt student fee and financial aid guidelines similar to those at the State's other public baccalaureate-granting institutions, but the Academy failed to adopt and implement any such guidelines. That failure resulted in no substantial increase in student fees between 1985 and 1990, during which time fees increased only \$146, or 8 percent. Thus, while the Academy maintained low fees, it gave little if any attention to increasing student financial aid funding or increased General Fund support at a time when General Fund dollars were available.

California has historically maintained a commitment to providing low-cost, tuition-free, publicly supported higher education, with "tuition" being defined as any money assessed to pay the direct cost of instruction. This policy was reaffirmed during the late 1980s by both the legislative and citizens' review of the Master Plan for Higher Education. While the later body reaffirmed this commitment, it noted that students attending all three public systems of higher education should bear a portion of the total cost of their education.

In 1985, the State adopted its current student fee policy (Senate Bill 195, Maddy),

which was designed to regulate the adjustment of systemwide student fees at the California State University, the Hastings College of the Law, and the University of California, but which omitted the California Maritime Academy from its provisions. That fee policy is based on the assumption that the State should bear the primary responsibility for the cost of providing higher education but that students should be responsible for a portion of those costs. It calls for fee increases to be "gradual, moderate, and predictable" -- not exceeding 10 percent during any one-year, and announced at least ten months in advance.

In 1990, the provisions of Senate Bill 195 were extended with minor technical modifications through 1996 with the passage of Senate Bill 1645 (Dills). Unfortunately, the State's on-going multi-billion dollar fiscal crisis has resulted in the suspension of the fee policy since 1991-92, with student fee increases at the public universities in excess of 10 percent each year.

Since the 1990-91 academic year, the Academy's student fees have increased at the same rate as student fees at the California State University. However, the Academy's enrollment fees are slightly higher -- \$61 more than the State University's in 1992-93 -- and they are proposed to be increased by 10 percent in 1993-94. In addition, the Academy is seeking to impose two new commercial cruise fees to offset costs that the State's General Fund is unable to support. Seeking policy advice about the appropriateness of the Academy's existing fee levels and the imposition of these new fees, the Legislature asked the Commission to study and recommend a student fee policy for the Academy.

#### **Background on the Academy**

The California Maritime Academy is an independent, baccalaureate-granting, State-supported institution that enrolls 505 students and offers accredited degree programs in the four fields of marine transportation, marine engineering technology, mechanical engineering, and business administration. Established in 1929 as the California Nautical School, the Academy was initially operated under the direction of the State Department of Education and offered three-year vocational programs leading to licensure of its graduates as merchant marine officers. In 1972, the Legislature enacted legislation making the Academy an independent postsecondary institution and broadening its curriculum to offer bachelor of science degrees in marine engineering technology and nautical industrial technology. In 1977, the Academy received accreditation as a baccalaureate degree-granting institution from the Western Association of Schools and Colleges and today is also recognized by the Accreditation Board for Engineering and Technology and the National Association for Industrial Technology.

Section 70000 of the State's Education Code states that the mission of the Academy is "to provide instruction on the nautical sciences, marine engineering and related fields, including all those necessary to provide the highest quality, licensed officers for the American Merchant Marine and California maritime industries." The Academy operates a four-year program for 10 months of each year with students required to reside on campus or, during its annual eight-week cruise, on the Academy's training ship -- *The Golden Bear*. That cruise for sophomores, jun-



iors, and seniors provides its graduates with a total of 12 weeks of operating ship experience, enabling them to meet regulations of the U S Coast Guard and international maritime organizations for time at sea. Graduates earn licensure as merchant marine officers as well as their bachelor's degree.

As a State-supported institution, the Academy is unique to California higher education in at least four ways:

- 1 It differs from other public colleges and universities by requiring that all students reside on campus. This on-campus residency is a training prerequisite to obtaining licensure as a maritime officer.
- 2 Its educational mission is specialized, closely resembling that of professional graduate schools whose mission is to prepare students for licensure in a specified profession. Unlike the California State University or the University of California, which at the undergraduate level prepare their students for a broad range of careers, the Academy prepares its students for a single career -- that as a maritime officer.
- 3 Academy graduates complete an average of 184 semester units -- equivalent to more than five and one-half years of academic training -- in four years. Their curriculum is exclusively based in the fields of mathematics, science, and technology -- requiring them to complete extensive training in laboratories, ship simulators, and ultimately on board *The Golden Bear*. Thus the Academy's program is expensive when comparing its average undergraduate per-student costs at the State University or the University. The Commission recently identified the average per-student costs to the State's General Fund for the State University and the University in 1991-92 as \$6,037 and \$8,911, respectively, across all curricula except for graduate health sciences at the University of California, San Francisco. These figures compare to \$11,393 for the Academy, which includes the costs of maintaining and operating the laboratory and simulator equipment used throughout the Academy's curriculum. (The Academy's proposed 1993-94 budget would reduce the General fund average per-student cost to \$8,790.)
- 4 Since 1972, the Academy has charged "tuition" to its students. Resident tuition and fees (excluding room and board) total \$1,369 for the academic year 1992-93, while non-resident tuition is \$4,590. The Academy's Board of Governors have proposed a fee increase of 10 percent (\$137) and the imposition of two new commercial cruise fees of \$500 and \$150 each for those students participating in the annual training ship exercise, on the understanding that the 10 percent fee increase will be adjusted according to the action taken by the Legislature on State University fees.

**Previous  
Commission  
studies related  
to the Academy**

Following the Commission's 1985 study of the Academy's fees, in 1990 the Legislature directed the Commission to assist the Academy in the development of its educational equity plan as well as study the Academy's administrative and governance structure, including the Academy's relationship to the California State Uni-

versity and the advantages and disadvantages of the State University assuming more responsibility for the Academy's governance. The study included the idea of incorporating the Academy into the State University as its twenty-first campus or as a satellite to an existing campus. In its 1991 report on that latter study, the Commission recommended that "the Academy continue to be governed by a separate independent Board of Governors, but that the Board take action to strengthen its leadership role in establishing policy for the Academy." The Commission further recommended that the Academy's Board of Governors involve itself in planning and goal setting to insure the Academy's development "as a higher education institution that serves the needs of all Californians seeking a maritime career," and it offered a number of specific recommendations to meet that goal.

As a result of that study, the Academy took actions to strengthen the role of the Board of Governors by reexamining its oversight and administrative processes. The Academy sponsored Assembly Bill 2740 (Hannigan), which would have changed the Board's membership, delegated more authority to the Board and its designee -- the Academy's president -- over the institution's budget, development activities, and personnel, and deleted certain provisions of the Education Code relating to the Academy. The bill passed the Legislature but was vetoed by the Governor because of objections over its language requiring Senate confirmation of the Board's gubernatorial appointees.

**Recent legislative  
and gubernatorial  
actions regarding  
the Academy**

Alternative options to continuing General Fund support for the Academy were addressed by the Legislative Analyst in response to legislative inquiries through the Analyst's 1990 report, *California Maritime Academy: Options for the Legislature*. In that report, the Analyst recommended that the Legislature conduct an oversight hearing to review options for eliminating, modifying, or continuing the Academy's General Fund support. During its budget development process for the 1990-91 Budget, the Legislature determined that it would continue support for the Academy but requested that the Board of Governors change the leadership of the Academy's administration. That change in leadership occurred, and the Legislature has since maintained funding for its mission.

This year, Assembly Member Valerie Brown has introduced Assembly Bill 1618, which includes the same provisions as AB 2740 with the exception of the governing board appointments. However, more pressing fiscal concerns have focused the attention of the Academy on the Governor's proposal to reduce its 1993-94 base budget by 10.4 percent, or \$621,000 -- a reduction that would result in a two-year cut in General Fund support of \$1.35 million or 20.4 percent. This funding reduction, because of the small size of the Academy's enrollment, would severely affect the Academy's ability to fulfill its instructional mission.

In addition to that reduction proposed for the Academy's base budget, the Governor has requested that the Academy's Board of Governors study the merits of privatizing the institution or merging it with the State University and report its conclusions to the Legislature and the Governor by October 1, 1993. In response to the Academy's request for assistance, the Chancellor's Office of the State Uni-

versity has established a task force to review the possible merger along with various alternative relationships between the Academy and the State University. Some of those options include the designation of the Academy as a charter campus and as a satellite campus whereby some of the Academy's governance authority would continue to rest with a board separate from the Trustees of the State University.

The Commission's concerns about the Academy's possible merger with the State University remain similar to those addressed during the 1991 study -- in particular, how to provide a funding base that will ensure sufficient General Fund support for the Academy's specialized mission. The Academy's recent accreditation report by the Western Association of Schools and Colleges (1992) noted that the Academy suffers from a lack of funding to adequately support student services, professional development and staff training, and the maintenance of its physical plant, among other needs. In working with the Academy's Board of Governors and its new president -- Dr. Mary Lyons -- the Commission has also voiced its concern regarding the adequacy of General Fund support for the institution, especially regarding student services. The Commission believes that adequate student services are essential in developing a conducive learning environment for students -- particularly those from underrepresented backgrounds. In addition, the accrediting team and the Commission sense deficiencies in the delivery and availability of financial aid for needy Academy students. In order to maintain access, additional aid funding must be provided if student fees are increased to meet the Academy's instructional and student service costs.

**Student fees  
at the Academy**

Current law does not provide a fee policy or guidelines for the Academy to follow in setting student charges. Historically, student fees have been set largely in an ad hoc fashion, responding in large measure to budgetary considerations rather than a rational, consistent approach to dealing with student fee increases. Prior to 1972, student fees charged at the Academy were largely dedicated to student services and the costs of room and board. In 1972, the Legislature implemented a mandatory tuition charge, thereby setting the Academy apart from the rest of public higher education in California, which has operated on a no-tuition policy. This tuition was not to be less than \$135 per student.

Historically, revenues charged from student fees have not been retained by the Academy or applied to either instructional or non-instructional costs. In 1991-92, the Department of Finance changed this practice and allowed the Academy to retain those revenues derived from that year's student fee increase (but not the fee itself).

Display 1 on page 6 shows the current charges for the Academy and the proposal to increase resident student fees by 10 percent for 1993-94. Display 2 shows the history of student fee charges since 1981-82.

**State-funded  
student financial  
assistance**

Financial aid funding has not kept pace with the escalating educational costs facing students at the Academy. This shortfall will increase if steps are not taken to remedy the situation with a funding policy which makes sufficient aid available to

**DISPLAY 1** *Student Charges at the California Maritime Academy,  
Actual 1992-93 and Proposed 1993-94*

Charge	1992-93	1993-94
Resident Fees Education/Student Services	\$1,369	\$1,506
Non-Resident Tuition	\$4,590	\$5,590
Resident Fee (charged to non-resident students)	<u>1,369</u>	<u>1,506</u>
Total, Non-Resident Charges	\$5,969	\$7,096

Note Room and board charges for 1993-94 are proposed at \$4,770 Other required student fees for medical services, student activities, and other activities total \$1,042 Total resident cost of attendance is \$7,318 The two proposed commercial cruise fees would add an additional \$650 to this cost

Source California Maritime Academy

**DISPLAY 2** *Student Charges at the California Maritime Academy,  
1981-82 Through 1992-1993*

Year	Resident Fee	Additional Non-Resident Fee	Additional Miscellaneous Fees*	Room and Board	Total Resident Charges	Total Non-Resident Charges
1981-82	\$645	\$1,620	\$538	\$2,790	\$3,973	\$5,593
1982-83	645	1,752	569	3,015	4,229	5,981
1983-84	645	1,818	614	3,159	4,418	6,236
1984-85	645	1,818	358	3,379	4,382	6,200
1985-86	645	1,818	363	3,379	4,387	6,205
1986-87	710	2,000	384	3,422	4,516	6,516
1987-88	645	2,200	388	3,753	4,786	6,986
1988-89	706	2,420	405	3,555	4,666	7,086
1989-90	740	2,977	414	3,507	4,661	7,638
1990-91	814	3,477	547	3,595	4,956	8,433
1991-92	978	4,173	587	4,200	5,765	9,938
1992-93	1,369	4,590	930	4,770	7,069	11,659
Percent change over the decade	112%	183%	73%	71%	78%	108%

\* Additional miscellaneous fees include Athletic, medical service, barber service, activity, janitor and lab fees

Source California Maritime Academy

**DISPLAY 3** *State Grants for California Maritime Academy Students,  
1987-88 Through 1992-93*

Year	Cal Grants A and B		CMA Grants	
	Dollars	Students	Dollars	Students
1987-88	\$31,700	30	\$50,000	70
1988-89	\$75,528	28	\$52,000	68
1989-90	\$40,654	32	\$52,000	68
1990-91	\$45,478	33	\$60,000	71
1991-92	\$43,892	29	\$76,000	71
1992-93 (est )	\$64,264	36	\$125,000	118

Source California Maritime Academy

offset increased student fees Display 3 shows the amount of financial aid dollars in the Academy's two State-funded grant programs Students are offsetting increased student fees largely through student loans While the 1992 federal reauthorization of the Higher Education Act changed the method for calculating a family's ability to contribute towards a student's education, no additional federal dollars have yet been made available to fund the increased financial eligibility of students In addition, the Governor has proposed no increase in the number or size of Cal Grants for 1993-94 The University of California and the California State University have proposed to allocate funding from fee revenues to fund their student financial aid programs, but the Academy's small size and lack of control over fee revenues, as well as the lack of General Funds, will limit its ability to respond to fee increases

As the Commission explains later in this report, it believes that the Legislature should grant the Academy the authority to retain all of its fee revenues and that the Academy's Board of Governors should adopt a fee and financial aid policy that provides access to all qualified students

**Student resources  
and expenses**

In the Fall of 1992, the California Student Aid Commission conducted a survey about the demographic and enrollment characteristics of California undergraduate students attending the California Community Colleges, the California State University, the University of California, California's independent colleges and universities, and the State's proprietary institutions. The California Maritime Academy was not included in the survey group.

That survey -- the Student Expenses and Resources Survey (SEARS) -- provided a family profile of students, an analysis of students' college costs, and an overview of how parents and students pay these costs. At the request of the Academy, Commission staff administered a modified version of the SEARS questionnaire (reproduced as an appendix to this report) to 289 freshmen, sophomore, and junior-level students at the Academy during a required assembly for these classes -- the senior students being away on sea duty. As a result of that survey, the following information is available about the Academy's non-senior students.

*Who attends the Academy?*

The students surveyed are 85 percent male and 15 percent female. Their average age is 21.3 years. Their racial/ethnic composition is 3.2 percent Black, 7.5 percent Latino, 11.1 percent Asian, 2.1 percent Native American, and 65.7 percent White, with 7 percent not identifying their ethnicity. Eighty-five percent are California residents, with 15 percent being non-resident students. Seven percent have served in the United States military.

A slight majority of the students -- 53 percent -- were admitted directly from high school, while 26 percent transferred from community colleges, 9 percent transferred from public or private colleges or universities in the State, and 10 percent transferred from out of State institutions.

Ninety-four percent of the students' parents graduated from high school. Twenty-four percent of the parents had attended college, and 15 percent had enrolled in or completed graduate study.

*What are the financial resources of the Academy's students?*

Fifty-seven percent of the Academy's students are financially dependent on their parents, while the remaining 43 percent are financially independent. The average parental income of students attending the Academy is \$60,824. Sixty-four percent of the students indicated that they had applied for financial assistance and 22 percent received some form of federal grant assistance. The average grant award was \$2,019. The average loan amount borrowed for the current school year was \$3,149.

Students attending the Academy work an average of 11 hours per week. Their average summer earnings in 1992 were \$2,123.

*How much do Academy students spend on books and educational supplies per semester?*

The average amount students spent was \$282 a semester, or \$564 annually. Costs for required instructional equipment beyond expenses for books and regular classroom supplies -- items such as computers, printers, software and other related materials required because of the Academy's science emphasis -- averaged \$203 a semester, or \$406 annually.

**Fees  
at other  
state maritime  
academies**

The specialized nature of the Academy's instructional mission makes comparisons of student charges at other public universities problematic. Student fees at the Academy have been based primarily on the need to keep student charges low enough to maintain enrollment levels while high enough to pay a significant share of the Academy's expenses. As Display 4 shows, the Academy's fee for resident students is lower than that at three other academies, although higher than that of Texas.

**DISPLAY 4** *Maritime Academy Charges and Enrollment, 1992-93*

<u>State</u>	<u>Student Status</u>	<u>Fees/Tuition</u>	<u>Room and Board</u>	<u>Total</u>	<u>Enrollment</u>
California	Resident	\$2,299	\$4,770	\$ 7,069	496
	Non-Resident	\$6,889	\$4,770	\$11,659	
Maine	Resident	\$4,200	\$4,245	\$ 8,445	522
	Non-Resident	\$6,940	\$4,245	\$11,185	
Massachusetts	Resident	\$2,975	\$3,800	\$ 6,775	734
	Non-Resident	\$6,171	\$3,800	\$ 9,971	
New York	Resident	\$2,510	\$4,040	\$6,550	648
	Non-Resident	\$6,250	\$4,040	\$10,290	
Texas	Resident	\$1,192	\$3,220	\$ 4,412	233
	Non-Resident	\$3,307	\$3,220	\$ 6,617	

Source: California Postsecondary Education Commission.

Overall, student fee levels are comparable with the exception of the payment of a commercial cruise fee to offset costs associated with the annual training cruise. Display 4 does not include a listing of these commercial cruise fees, which all academies assess for their students' participation in the training exercise. The commercial cruise fees range from a low of \$400 at Maine's academy to a high of \$1,170 at New York's.

**Recommendations**

As noted earlier, the Commission recommended in its 1985 report that the Academy follow the State policy in setting and adjusting its student fees. It held that students enrolled at the Academy should be treated equitably in comparison to their counterparts attending the State's other public universities. Nonetheless, the Academy has yet to articulate a student fee policy. It is increasingly important that the Academy's students are provided with a fee policy that is consistent with policies set at the other public universities.

**Therefore, the Commission recommends that the fee policy for students attending the California Maritime Academy be based on a percentage of the average cost of instruction and that the percentage used be aligned with that set for the California State University. Non-resident tuition policies should also conform to those established for the State University.**

The Commission bases this recommendation on its finding that the Academy's instructional mission is most like that of the State University and therefore, students who are attending the Academy should be charged a comparable fee. While the Academy offers specialized training leading to a United States Coast Guard third class license, that license -- like a teaching credential -- certifies that the graduating student is qualified to enter the maritime industry as a merchant marine.

The Commission believes that the additional costs associated with the Coast Guard license should be partially subsidized by students through the implementation of a commercial cruise or training fee. **Thus the Commission recommends that the Academy review its policies concerning the cost of its training exercise and adopt a training fee policy that is appropriate to that cost.**

Presently, the State University is recommending that the Legislature and the Governor adopt a tuition policy that establishes a cost of education for each student, with the State bearing two-thirds of the cost of a student's education and the student one-third. The recommendation is still pending legislative and gubernatorial approval.

**The Commission also recommends that any fee increase at the Academy be offset with sufficient financial aid funding to insure access to students unable to afford the cost of attendance.** A significant change in the Academy's student fee policy requires that an examination of the Academy's financial aid programs and funding levels be conducted. A shortcoming of the Academy's independence from California's two public universities has been the lack of sufficient General Fund appropriation for student financial aid. While insufficient financial aid resources exist at the two larger systems as well, the Academy has no institutional funding to make up deficiencies in financial aid funding. In addition, the Academy's receipt of Cal Grant and CMA awards has been disproportionately small compared to the needs of students attending the Academy.

The accreditation team that recently visited the Academy warned that improvements must be made not only in the administrative functioning of the Academy's financial aid office but also in the budgeting and financing of the Academy's financial aid program. The Commission agrees. **It recommends that the Legislature ask the Academy to report on the adequacy of its existing financial aid program, including the State-funded CMA Grant Program, to fund all financially needy students, and -- if student fees are increased under any of the proposals mentioned above -- how much additional funding would be required to fund the program fully.**

- References** California Postsecondary Education Commission. *Student Fee Policy at the California Maritime Academy*. Commission Report 85-10. Sacramento: The Commission, March 1985.

-- *The Educational Equity Plan of the California Maritime Academy A Report to the Legislature in Response to the Supplemental Report of the 1990-91 Budget* Commission Report 91-8 Sacramento The Commission, April 1991

-- *The California Maritime Academy and the California State University* Commission Report 91-9 Sacramento The Commission, April 1991

-- *Student Fees, Access, and Quality Prospects and Issues for the 1992-93 Budget Process* Commission Report 91-20 Sacramento The Commission, December 1991

-- *Expenditure for University Instruction A Report to the Governor and Legislature in Response to Supplemental Report Language for the 1991 Budget Act.* Sacramento The Commission, in press

Office of the Legislative Analyst *California Maritime Academy Options for the Legislature* Sacramento Office of the Legislative Analyst, January 1990

Western Association of Schools and Colleges, Commission on Senior Colleges and Universities *Accreditation Site Visit Team Report, California Maritime Academy* Oakland The Commission, 1992



## APPENDIX California Maritime Academy Student Resource and Expense Survey

### CALIFORNIA MARITIME ACADEMY (CMA) STUDENT RESOURCE AND EXPENSE SURVEY

#### Section 1: Demographic Information

In this section we ask about your background and about your current experience at the Academy. The questions may seem personal, but we have to ask them in order to use the rest of the information effectively. Remember, everything on this questionnaire is held *in strict confidence* and is used for research purposes only.

- 1 Your gender      ☐ Female      ☐ Male
- 2 How old were you on January 1, 1992? \_\_\_\_\_ years old
- 3 Your ethnic identity (please check only one)

<input type="checkbox"/> African American/Black	<input type="checkbox"/> Filipino	<input type="checkbox"/> Pacific Islander
<input type="checkbox"/> American Indian or Alaskan Native	<input type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> 18 <input type="checkbox"/> Guamanian
<input type="checkbox"/> Asian	<input type="checkbox"/> 12 <input type="checkbox"/> Central American	<input type="checkbox"/> 19 <input type="checkbox"/> Hawaiian
<input type="checkbox"/> 3 <input type="checkbox"/> Asian Indian	<input type="checkbox"/> 8 <input type="checkbox"/> Vietnamese	<input type="checkbox"/> 13 <input type="checkbox"/> Cuban
<input type="checkbox"/> 4 <input type="checkbox"/> Chinese	<input type="checkbox"/> 9 <input type="checkbox"/> Laotian	<input type="checkbox"/> 14 <input type="checkbox"/> Mexican American/Chicano
<input type="checkbox"/> 5 <input type="checkbox"/> Japanese	<input type="checkbox"/> 10 <input type="checkbox"/> Cambodian	<input type="checkbox"/> 15 <input type="checkbox"/> Puerto Rican
<input type="checkbox"/> 6 <input type="checkbox"/> Korean	<input type="checkbox"/> 16 <input type="checkbox"/> South American	<input type="checkbox"/> 20 <input type="checkbox"/> Samoan
<input type="checkbox"/> 7 <input type="checkbox"/> Other Asian	<input type="checkbox"/> 17 <input type="checkbox"/> Other Latino	<input type="checkbox"/> 21 <input type="checkbox"/> Other Pacific Islander
		<input type="checkbox"/> 22 <input type="checkbox"/> White/Caucasian
		<input type="checkbox"/> 23 <input type="checkbox"/> Other (please specify)
- 4 What is your current marital status?

<input type="checkbox"/> 1 <input type="checkbox"/> Never married	<input type="checkbox"/> 2 <input type="checkbox"/> Married	<input type="checkbox"/> 3 <input type="checkbox"/> Separated, divorced, or widowed
---	---	---
- 5 How many people are dependent upon you for financial support? Do not count yourself or your spouse

<input type="checkbox"/> 1 <input type="checkbox"/> None	<input type="checkbox"/> 2 <input type="checkbox"/> One	<input type="checkbox"/> 3 <input type="checkbox"/> Two	<input type="checkbox"/> 4 <input type="checkbox"/> Three	<input type="checkbox"/> 5 <input type="checkbox"/> Four	<input type="checkbox"/> 6 <input type="checkbox"/> Five	<input type="checkbox"/> 7 <input type="checkbox"/> Six or more
--	---	---	---	--	--	---
- 6 What is your citizenship status?

<input type="checkbox"/> 1 <input type="checkbox"/> U S citizen	<input type="checkbox"/> 3 <input type="checkbox"/> I have applied for or received	<input type="checkbox"/> 5 <input type="checkbox"/> Temporary visa
<input type="checkbox"/> 2 <input type="checkbox"/> Permanent resident	<input type="checkbox"/> Amnesty under IRCA, 1986	<input type="checkbox"/> 6 <input type="checkbox"/> Other (please specify)
	<input type="checkbox"/> 4 <input type="checkbox"/> Refugee	
- 7 Were you classified as a California resident when you paid education fees for this academic year?

<input type="checkbox"/> 1 <input type="checkbox"/> Yes	<input type="checkbox"/> 2 <input type="checkbox"/> No
---	--

8 What type of educational institution did you last attend prior to entering the Academy?

- |   |  |
|---|--|
| 1 <input type="checkbox"/> High school or equivalent                | 5 <input type="checkbox"/> Independent four-year college or university in California |
| 2 <input type="checkbox"/> California Community College             | 6 <input type="checkbox"/> Independent two-year college in California                |
| 3 <input type="checkbox"/> California State University (CSU) campus | 7 <input type="checkbox"/> Private trade, business, or vocational school             |
| 4 <input type="checkbox"/> University of California campus          | 8 <input type="checkbox"/> Out-of-state or foreign college or university             |

9 How many credit units are you taking this term? (Please answer with tenths of units, for example 4.5, 12.0)  
\_\_\_\_\_ units (or clock hours)

10 What is the highest level of education attained by your parents? Please answer even if one or both of your parents are deceased, or if your parents are separated or divorced

	Mother's Education	Father's Education
No formal education	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Grade school	2 <input type="checkbox"/>	2 <input type="checkbox"/>
Some high school	3 <input type="checkbox"/>	3 <input type="checkbox"/>
High school diploma	4 <input type="checkbox"/>	4 <input type="checkbox"/>
Business or vocational school	5 <input type="checkbox"/>	5 <input type="checkbox"/>
Some college classes	6 <input type="checkbox"/>	6 <input type="checkbox"/>
Two-year college degree	7 <input type="checkbox"/>	7 <input type="checkbox"/>
Four-year college degree (B.A., B.S., etc.)	8 <input type="checkbox"/>	8 <input type="checkbox"/>
Some post-graduate classes	9 <input type="checkbox"/>	9 <input type="checkbox"/>
Post-graduate degree	10 <input type="checkbox"/>	10 <input type="checkbox"/>
I do not know	11 <input type="checkbox"/>	11 <input type="checkbox"/>

If you are 30 years of age or older, please skip this page and go to Section III on the following page.

- 11 What was the total combined income of your parents from all sources in 1991? Include salaries, wages, retirement benefits, public assistance, return on investments, child support, and all other income. If you are not sure of the figure, please estimate.

- |   |  |
|---|--|
| 1 <input type="checkbox"/> Less than \$6,000    | 8 <input type="checkbox"/> \$72,000 to \$83,999                  |
| 2 <input type="checkbox"/> \$6,000 to \$11,999  | 9 <input type="checkbox"/> \$84,000 to \$95,999                  |
| 3 <input type="checkbox"/> \$12,000 to \$23,999 | 10 <input type="checkbox"/> \$96,000 to \$119,999                |
| 4 <input type="checkbox"/> \$24,000 to \$35,999 | 11 <input type="checkbox"/> \$120,000 to \$143,999               |
| 5 <input type="checkbox"/> \$36,000 to \$47,999 | 12 <input type="checkbox"/> \$144,000 to \$167,999               |
| 6 <input type="checkbox"/> \$48,000 to \$59,999 | 13 <input type="checkbox"/> \$168,000 to \$191,999               |
| 7 <input type="checkbox"/> \$60,000 to \$71,999 | 14 <input type="checkbox"/> \$192,000 or more                    |
|   | 15 <input type="checkbox"/> I cannot estimate my parents' income |

## Section II: Dependency Status

This section of the questionnaire isn't much fun to fill out, and we apologize in advance for having to ask you these detailed questions. If you applied for student financial aid, you may recognize them as the questions which determine whether you have to provide parental data on the application form. The following sections are much easier and will go quickly -- honest!

- 12 Are you a veteran of active service in the U.S. Armed Forces? 1 ☐ Yes 2 ☐ No

- 13 Was your income \$4,000 or more in the following years? Include financial aid you have received, including loans. Do not include support from parents or relatives.

	1985	1986	1987	1988	1989	1990
Yes	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
No	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>

- 14 Did you receive any federal financial aid (e.g., Pell Grant, College Work Study, Stafford Student Loan, SEOG, or Perkins/NDSL Loan) in the following years?

	1987-88	1988-89	1989-90	1990-91
Yes	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
No	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>

15 What is the current marital status of your parent(s)?

1 ☐ Married

3 ☐ Both parents deceased, or I am a ward of the court

2 ☐ Separated, divorced, widowed, or single

16 How many people are dependent on your parent(s) for financial support? Do not count yourself or your parent(s)

1 ☐ None

2 ☐ One

3 ☐ Two

4 ☐ Three

5 ☐ Four

6 ☐ Five

7 ☐ Six or more

17 Did (or will) your parents claim you as a dependent (deduction) for tax purposes in the following years?  
Please answer for each year

	1989	1990	1991
Yes	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
No	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>

### Section III: Student Resources

In this section, we ask about your work hours during the school year and about your income over different time periods. The answers you provide will help us understand how you and other students afforded to attend the Academy this year.

18 What was your total income, if any, in 1991? If you are married, include your spouse's income also. *Do not* include any money received through student loans or grants, scholarships or fellowships. Include salaries, wages (including college work study earnings), retirement benefits, public assistance, return on investments, child support, and all other income.

1 ☐ None

6 ☐ \$4,000 to \$5,999

10 ☐ \$24,000 to \$35,999

2 ☐ Less than \$1,000

7 ☐ \$6,000 to \$11,999

11 ☐ \$36,000 to \$47,999

3 ☐ \$1,000 to \$1,999

8 ☐ \$12,000 to \$17,999

12 ☐ \$48,000 to \$59,999

4 ☐ \$2,000 to \$2,999

9 ☐ \$18,000 to \$23,999

13 ☐ \$60,000 or more

5 ☐ \$3,000 to \$3,999

19 Of your total 1991 income reported in the previous question, how much did you (and your spouse, if married) earn last summer? Please estimate for a three-month period, such as June, July, and August

1 ☐ None

5 ☐ \$3,000 to \$3,999

9 ☐ \$7,000 to \$7,999

2 ☐ Less than \$1,000

6 ☐ \$4,000 to \$4,999

10 ☐ \$8,000 to \$9,999

3 ☐ \$1,000 to \$1,999

7 ☐ \$5,000 to \$5,999

11 ☐ \$10,000 to \$11,999

4 ☐ \$2,000 to \$2,999

8 ☐ \$6,000 to \$6,999

12 ☐ \$12,000 or more

20 While school is in session, how many hours on average do you work per week?

00 ☐ I do not work during the school term      About \_\_\_\_\_ hours per week

- 21 What will be your total income for this school year? Please estimate for a nine-month period, such as September through May. As previously noted, *do not* include any money received through student loans or grants, scholarship or fellowships. Include college work study and assistantship earnings. If you are married, include your spouse's earnings also.

- |   |   |  |
|---|---|--|
| 1 <input type="checkbox"/> None               | 6 <input type="checkbox"/> \$4,000 to \$5,999   | 10 <input type="checkbox"/> \$24,000 to \$35,999 |
| 2 <input type="checkbox"/> Less than \$1,000  | 7 <input type="checkbox"/> \$6,000 to \$11,999  | 11 <input type="checkbox"/> \$36,000 to \$47,999 |
| 3 <input type="checkbox"/> \$1,000 to \$1,999 | 8 <input type="checkbox"/> \$12,000 to \$17,999 | 12 <input type="checkbox"/> \$48,000 to \$59,999 |
| 4 <input type="checkbox"/> \$2,000 to \$2,999 | 9 <input type="checkbox"/> \$18,000 to \$23,999 | 13 <input type="checkbox"/> \$60,000 or more     |
| 5 <input type="checkbox"/> \$3,000 to \$3,999 |   |  |

#### Section IV: Paying for College

The questions in this section get to the heart of the matter -- that is, how did you manage to pay for college this year, and if you received any help, who helped you?

- 22 How much money will your parent(s) contribute to support your education and living expenses during the 1991-92 nine-month school year? Include any monetary support for education expenses, such as tuition and fees, food, housing, clothing, transportation, or books.

- | Monthly Average                                | or | For the School Year  |
|--|----|----------------------|
| 1 <input type="checkbox"/> Nothing             |    | Nothing              |
| 2 <input type="checkbox"/> Under \$50          |    | Under \$450          |
| 3 <input type="checkbox"/> \$50 to \$99        |    | \$450 to \$899       |
| 4 <input type="checkbox"/> \$100 to \$149      |    | \$900 to \$1,349     |
| 5 <input type="checkbox"/> \$150 to \$199      |    | \$1,350 to \$1,799   |
| 6 <input type="checkbox"/> \$200 to \$399      |    | \$1,800 to \$3,599   |
| 7 <input type="checkbox"/> \$400 to \$599      |    | \$3,600 to \$5,399   |
| 8 <input type="checkbox"/> \$600 to \$799      |    | \$5,400 to 7,199     |
| 9 <input type="checkbox"/> \$800 to \$999      |    | \$7,200 to \$8,999   |
| 10 <input type="checkbox"/> \$1,000 to \$1,199 |    | \$9,000 to \$10,799  |
| 11 <input type="checkbox"/> \$1,200 to \$1,399 |    | \$10,800 to \$12,599 |
| 12 <input type="checkbox"/> \$1,400 to \$1,599 |    | \$12,600 to \$14,399 |
| 13 <input type="checkbox"/> \$1,600 to \$1,799 |    | \$14,400 to \$16,199 |
| 14 <input type="checkbox"/> \$1,800 to \$1,999 |    | \$16,200 to \$17,999 |
| 15 <input type="checkbox"/> \$2,000 or more    |    | \$18,000 or more     |

- 23 How much of your own money will you have spent this school year on your education and living expenses? Include money spent from savings, earnings, or other assets to pay for any educational expenses or living expenses. If you are married and your spouse is also attending college, include money spent on his or her education this year, also. Do not include money you spent from educational loans or grants, scholarships, or fellowships.

Monthly Average	or	For the School Year
1 <input type="checkbox"/> Nothing		Nothing
2 <input type="checkbox"/> Under \$50		Under \$450
3 <input type="checkbox"/> \$50 to \$99		\$450 to \$899
4 <input type="checkbox"/> \$100 to \$149		\$900 to \$1,349
5 <input type="checkbox"/> \$150 to \$199		\$1,350 to \$1,799
6 <input type="checkbox"/> \$200 to \$399		\$1,800 to \$3,599
7 <input type="checkbox"/> \$400 to \$599		\$3,600 to \$5,399
8 <input type="checkbox"/> \$600 to \$799		\$5,400 to 7,199
9 <input type="checkbox"/> \$800 to \$999		\$7,200 to \$8,999
10 <input type="checkbox"/> \$1,000 to \$1,199		\$9,000 to \$10,799
11 <input type="checkbox"/> \$1,200 to \$1,399		\$10,800 to \$12,599
12 <input type="checkbox"/> \$1,400 to \$1,599		\$12,600 to \$14,399
13 <input type="checkbox"/> \$1,600 to \$1,799		\$14,400 to \$16,199
14 <input type="checkbox"/> \$1,800 to \$1,999		\$16,200 to \$17,999
15 <input type="checkbox"/> \$2,000 or more		\$18,000 or more

- 24 For this school year (1991-92), did you apply for financial aid?

1 ☐ Yes      2 ☐ No

- 25 What will be the total amount of scholarships, fellowships, and grant assistance awarded to you for this nine-month school year? Include Pell Grants, Cal Grants, SEOG, or EOP/S grants, and any other gift aid you received or will have received. If an employer is paying for education expenses, include this amount also.

1 <input type="checkbox"/> Nothing	5 <input type="checkbox"/> \$1,000 to \$1,999	9 <input type="checkbox"/> \$6,000 to \$7,999	13 <input type="checkbox"/> \$14,000 to \$15,999
2 <input type="checkbox"/> Under \$200	6 <input type="checkbox"/> \$2,000 to \$2,999	10 <input type="checkbox"/> \$8,000 to \$9,999	14 <input type="checkbox"/> \$16,000 to \$17,999
3 <input type="checkbox"/> \$200 to \$499	7 <input type="checkbox"/> \$3,000 to \$3,999	11 <input type="checkbox"/> \$10,000 to \$11,999	15 <input type="checkbox"/> \$18,000 to \$19,999
4 <input type="checkbox"/> \$500 to \$999	8 <input type="checkbox"/> \$4,000 to \$5,999	12 <input type="checkbox"/> \$12,000 to \$13,999	16 <input type="checkbox"/> \$20,000 or more

**26** What will be the total amount you will borrow to help pay for your educational expenses for this nine-month school year? Include loans from school, from banks, or from friends or family. Do not include grants, scholarships or fellowships, or income from a job, or borrowing by a spouse, if you are married.

- |   |  |  |
|---|--|--|
| 1 <input type="checkbox"/> Nothing            | 6 <input type="checkbox"/> \$3,000 to \$3,999    | 11 <input type="checkbox"/> \$12,000 to \$13,999 |
| 2 <input type="checkbox"/> Under \$499        | 7 <input type="checkbox"/> \$4,999 to \$5,999    | 12 <input type="checkbox"/> \$14,000 to \$15,999 |
| 3 <input type="checkbox"/> \$500 to \$999     | 8 <input type="checkbox"/> \$6,000 to \$7,999    | 13 <input type="checkbox"/> \$16,000 to \$17,999 |
| 4 <input type="checkbox"/> \$1,000 to \$1,999 | 9 <input type="checkbox"/> \$8,000 to \$9,999    | 14 <input type="checkbox"/> \$18,000 to \$19,999 |
| 5 <input type="checkbox"/> \$2,000 to \$2,999 | 10 <input type="checkbox"/> \$10,000 to \$11,999 | 15 <input type="checkbox"/> \$20,000 or more     |

**27** How much have you already borrowed to finance your educational expenses in previous school years? If you are married, please report how much your spouse has already borrowed, also. Do not include any borrowing for this school year.

- | Your educational debt                            | Your spouse's educational debt |
|--|--------------------------------|
| 1 <input type="checkbox"/> Nothing               | 1 <input type="checkbox"/>     |
| 2 <input type="checkbox"/> Under \$1,000         | 2 <input type="checkbox"/>     |
| 3 <input type="checkbox"/> \$1,000 to \$1,999    | 3 <input type="checkbox"/>     |
| 4 <input type="checkbox"/> \$2,000 to \$3,999    | 4 <input type="checkbox"/>     |
| 5 <input type="checkbox"/> \$4,000 to \$5,999    | 5 <input type="checkbox"/>     |
| 6 <input type="checkbox"/> \$6,000 to \$9,999    | 6 <input type="checkbox"/>     |
| 7 <input type="checkbox"/> \$10,000 to \$13,999  | 7 <input type="checkbox"/>     |
| 8 <input type="checkbox"/> \$14,000 to \$17,999  | 8 <input type="checkbox"/>     |
| 9 <input type="checkbox"/> \$18,000 to \$21,999  | 9 <input type="checkbox"/>     |
| 10 <input type="checkbox"/> \$22,000 to \$25,999 | 10 <input type="checkbox"/>    |
| 11 <input type="checkbox"/> \$26,000 to \$29,999 | 11 <input type="checkbox"/>    |
| 12 <input type="checkbox"/> \$30,000 to \$33,999 | 12 <input type="checkbox"/>    |
| 13 <input type="checkbox"/> \$34,000 to \$37,999 | 13 <input type="checkbox"/>    |
| 14 <input type="checkbox"/> \$38,000 to \$41,999 | 14 <input type="checkbox"/>    |
| 15 <input type="checkbox"/> \$42,000 or more     | 15 <input type="checkbox"/>    |

## Section V: Education Expenses and Living Expenses

These questions concern your expenses while attending the Academy this year. Since the Academy has a stated policy requiring on-campus residency, these questions concerning educational expenses are limited to other costs beyond room and board.

28 Your expense for books and educational supplies (do not include the purchase of a computer)

Per Semester or Quarter

- |   |   |   |  |
|---|---|---|--|
| 1 <input type="checkbox"/> Under \$50     | 4 <input type="checkbox"/> \$150 to \$199 | 7 <input type="checkbox"/> \$300 to \$349 | 10 <input type="checkbox"/> \$450 to \$499 |
| 2 <input type="checkbox"/> \$50 to \$99   | 5 <input type="checkbox"/> \$200 to \$249 | 8 <input type="checkbox"/> \$350 to \$399 | 11 <input type="checkbox"/> \$500 or more  |
| 3 <input type="checkbox"/> \$100 to \$149 | 6 <input type="checkbox"/> \$250 to \$299 | 9 <input type="checkbox"/> \$400 to \$449 |  |

29 Your expenses for vehicle payments, insurance, repairs, license plates, etc.

1 ☐ Nothing, or I do not own a vehicle

- | Monthly Average                           | or | For the School Year |
|---|----|---------------------|
| 2 <input type="checkbox"/> Under \$50     |    | Under \$450         |
| 3 <input type="checkbox"/> \$50 to \$74   |    | \$450 to \$674      |
| 4 <input type="checkbox"/> \$75 to \$99   |    | \$675 to \$899      |
| 5 <input type="checkbox"/> \$100 to \$149 |    | \$900 to \$1,349    |
| 6 <input type="checkbox"/> \$150 to \$199 |    | \$1,350 to \$1,799  |
| 7 <input type="checkbox"/> \$200 to \$249 |    | \$1,800 to \$2,249  |
| 8 <input type="checkbox"/> \$250 to \$299 |    | \$2,250 to \$2,699  |
| 9 <input type="checkbox"/> \$300 to \$399 |    | \$2,700 to \$3,599  |
| 10 <input type="checkbox"/> \$400 or more |    | \$3,600 or more     |

30 Your expense for transportation to and from your parents' residence this school year (airfare, busfare, trainfare, gasoline) 1 ☐ Nothing, or I live with my parents, or within 30 miles of my parents

- | Monthly Average                           | or | For the School Year |
|---|----|---------------------|
| 2 <input type="checkbox"/> Nothing        |    | Under \$270         |
| 3 <input type="checkbox"/> Under \$30     |    | \$270 to \$404      |
| 4 <input type="checkbox"/> \$30 to \$39   |    | \$405 to \$539      |
| 5 <input type="checkbox"/> \$40 to \$49   |    | \$540 to \$674      |
| 6 <input type="checkbox"/> \$50 to \$64   |    | \$675 to \$809      |
| 7 <input type="checkbox"/> \$90 to \$104  |    | \$810 to \$944      |
| 8 <input type="checkbox"/> \$105 to \$119 |    | \$945 to \$1,079    |
| 9 <input type="checkbox"/> \$120 or more  |    | \$1,080 or more     |



- 31 Your cost for all other living expenses not previously reported such as clothing, recreation, entertainment, medical and dental, and personal expenses (Do not include tuition and fees or taxes)

Monthly Average	or	For the School Year
1 <input type="checkbox"/> Under \$25		Under \$225
2 <input type="checkbox"/> \$25 to \$49		\$225 to \$449
3 <input type="checkbox"/> \$50 to \$99		\$450 to \$899
4 <input type="checkbox"/> \$100 to \$149		\$900 to \$1,349
5 <input type="checkbox"/> \$150 to \$199		\$1,350 to \$1,799
6 <input type="checkbox"/> \$200 to \$249		\$1,800 to \$2,249
7 <input type="checkbox"/> \$250 to \$299		\$2,250 to \$2,699
8 <input type="checkbox"/> \$300 to \$399		\$2,700 to \$3,599
9 <input type="checkbox"/> \$400 to \$499		\$3,600 to \$4,499
10 <input type="checkbox"/> \$500 or more		\$4,500 or more

- 32 Your expenses for transportation to and from your parents' residence this school year (airfare, busfare, trainfare, gasoline)

1 ☐ Nothing, or I live with my parents, or within 30 miles of my parents

Monthly Average	or	For the School Year
2 <input type="checkbox"/> Under \$30		Under \$270
3 <input type="checkbox"/> \$30 to \$44		\$270 to \$404
4 <input type="checkbox"/> \$45 to \$59		\$405 to \$539
5 <input type="checkbox"/> \$60 to \$74		\$540 to \$674
6 <input type="checkbox"/> \$75 to \$89		\$675 to \$809
7 <input type="checkbox"/> \$90 to \$104		\$810 to \$944
8 <input type="checkbox"/> \$105 to \$119		\$945 to \$1,079
9 <input type="checkbox"/> \$120 or more		\$1,080 or more

**33 Your expenses for childcare (babysitters, child care services)**

Monthly Average	or	For the School Year
1 <input type="checkbox"/> Nothing		Nothing
2 <input type="checkbox"/> Under \$50		Under \$450
3 <input type="checkbox"/> \$50 to \$74		\$450 to \$674
4 <input type="checkbox"/> \$75 to \$99		\$675 to \$899
5 <input type="checkbox"/> \$100 to \$124		\$900 to \$1,124
6 <input type="checkbox"/> \$125 to \$149		\$1,125 to \$1,349
7 <input type="checkbox"/> \$150 to \$174		\$1,350 to \$1,574
8 <input type="checkbox"/> \$175 to \$199		\$1,575 to \$1,799
9 <input type="checkbox"/> \$200 to \$224		\$1,800 to \$2,024
10 <input type="checkbox"/> \$225 or more		\$2,025 or more

**34 Your cost for all other living expenses not previously reported such as clothing, recreation, entertainment, medical and dental, and personal expenses (Do not include tuition and fees or taxes).**

Monthly Average	or	For the School Year
1 <input type="checkbox"/> Under \$25		Under \$225
2 <input type="checkbox"/> \$25 to \$49		\$225 to \$449
3 <input type="checkbox"/> \$50 to \$99		\$450 to \$899
4 <input type="checkbox"/> \$100 to \$149		\$900 to \$1,349
5 <input type="checkbox"/> \$150 to \$199		\$1,350 to \$1,799
6 <input type="checkbox"/> \$200 to \$249		\$1,800 to \$2,249
7 <input type="checkbox"/> \$250 to \$299		\$2,250 to \$2,699
8 <input type="checkbox"/> \$300 to \$399		\$2,700 to \$3,599
9 <input type="checkbox"/> \$400 to \$499		\$3,600 to \$4,499
10 <input type="checkbox"/> \$500 or more		\$4,500 or more

# CALIFORNIA POSTSECONDARY EDUCATION COMMISSION

THE California Postsecondary Education Commission is a citizen board established in 1974 by the Legislature and Governor to coordinate the efforts of California's colleges and universities and to provide independent, non-partisan policy analysis and recommendations to the Governor and Legislature

## Members of the Commission

The Commission consists of 17 members. Nine represent the general public, with three each appointed for six-year terms by the Governor, the Senate Rules Committee, and the Speaker of the Assembly. Six others represent the major segments of postsecondary education in California. Two student members are appointed by the Governor.

As of October 1994, the Commissioners representing the general public are

Henry Der, San Francisco, *Chair*  
C Thomas Dean, Long Beach, *Vice Chair*  
Elaine Alquist, Santa Clara  
Mim Andelson, Los Angeles  
Jeffrey I Marston, San Diego  
Guillermo Rodriguez, Jr., San Francisco  
Melinda G Wilson, Torrance  
Linda J Wong, Los Angeles  
Ellen F Wright, Saratoga

Representatives of the segments are

Roy T Brophy, Fair Oaks, appointed by the Regents of the University of California,  
Yvonne W Larsen, San Diego, appointed by the California State Board of Education,  
Alice Petrossian, Glendale, appointed by the Board of Governors of the California Community Colleges,  
Ted J Saenger, San Francisco, appointed by the Trustees of the California State University,  
Kyhl Smeby, Pasadena, appointed by the Governor to represent California's independent colleges and universities, and  
Jaye L Hunter, Long Beach, appointed by the Council for Private Postsecondary and Vocational Education

The two student representatives are  
Stephen Leshner, Meadow Vista  
Beverly A Sandeen, Costa Mesa

## Functions of the Commission

The Commission is charged by the Legislature and Governor to "assure the effective utilization of public postsecondary education resources, thereby eliminating waste and unnecessary duplication, and to promote diversity, innovation, and responsiveness to student and societal needs."

To this end, the Commission conducts independent reviews of matters affecting the 2,600 institutions of postsecondary education in California, including community colleges, four-year colleges, universities, and professional and occupational schools.

As an advisory body to the Legislature and Governor, the Commission does not govern or administer any institutions, nor does it approve, authorize, or accredit any of them. Instead, it performs its specific duties of planning, evaluation, and coordination by cooperating with other State agencies and non-governmental groups that perform those other governing, administrative, and assessment functions.

## Operation of the Commission

The Commission holds regular meetings throughout the year at which it debates and takes action on staff studies and takes positions on proposed legislation affecting education beyond the high school in California. By law, its meetings are open to the public. Requests to speak at a meeting may be made by writing the Commission in advance or by submitting a request before the start of the meeting.

The Commission's day-to-day work is carried out by its staff in Sacramento, under the guidance of its executive director, Warren Halsey Fox, Ph D, who is appointed by the Commission.

Further information about the Commission and its publications may be obtained from the Commission offices at 1303 J Street, Suite 500, Sacramento, California 95814-2938, telephone (916) 445-7933.



# Student Fees and Fee Policy at the California Maritime Academy

## Commission Report 93-11

ONE of a series of reports published by the California Postsecondary Education Commission as part of its planning and coordinating responsibilities. Single copies may be obtained without charge from the Commission at 1303 J Street, Suite 500, Sacramento, California 95814-2938. Recent reports include

- 93-1 *Legislative and State Budget Priorities of the Commission, 1993. A Report of the California Postsecondary Education Commission* (February 1993)
- 93-2 *Expenditures for University Instruction. A Report to the Governor and Legislature in Response to Supplemental Report Language for the 1991 Budget Act* (April 1993)
- 93-3 *Faculty Salaries in California's Public Universities. A Report to the Legislature and the Governor in Response to Concurrent Resolution No. 51 (1965)* (April 1993)
- 93-4 *Executive Compensation in California's Public Universities, 1992-93. A Report to the Governor and Legislature in Response to the 1992 Budget Act* (April 1993)
- 93-5 *Status Report on Human Corps Activities, 1992. The Last in a Series of Five Progress Reports to the Legislature in Response to Assembly Bill 1820 (Chapter 1245, Statutes of 1987)* (April 1993)
- 93-6 *The Master Plan, Then and Now. Policies of the 1960-1975 Master Plan for Higher Education in Light of 1993 Realities* (April 1993)
- 93-7 *The Restructuring of California's Financial Aid Programs and Its Short-Term Aid Policy. Recommendations of the California Postsecondary Education Commission* (April 1993)
- 93-8 *Undergraduate Student Charges and Short-Term Financial Aid Policies at California's Public Universities. Recommendations of the California Postsecondary Education Commission* (April 1993)
- 93-9 *A New Policy on Undergraduate Student Charges at California's Public Universities. Recommendations of the California Postsecondary Education Commission* (June 1993)
- 93-10 *A Dream Deferred. California's Waning Higher Education Opportunities. A Statement by the California Postsecondary Education Commission* (June 1993)
- 93-11 *Student Fees and Fee Policy at the California Maritime Academy. A Report to the Governor and Legislature in Response to Supplemental Report Language of the 1992 Budget Act* (June 1993)
- 93-12 *Proposed Establishment of the Vacaville Higher Education Center of the Solano County Community College District. A Report to the Governor and Legislature in Response to a Request from the Board of Governors of the California Community Colleges* (June 1993)
- 93-13 *Major Gains and Losses, 1986-87 to 1991-92. A Report on Shifts in the Popularity of Various Academic Disciplines as Fields of Study at California's Public Universities* (June 1993)
- 93-14 *Fiscal Profiles, 1993. The Third in a Series of Factbooks About the Financing of California Higher Education* (July 1993)